Breaking the Cycle of Poverty by Designing Programs for All Family Members

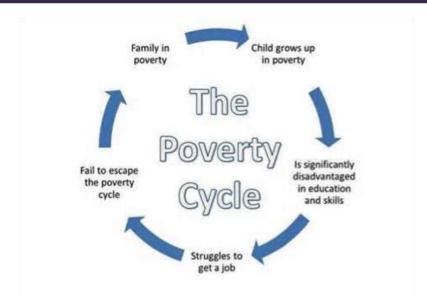


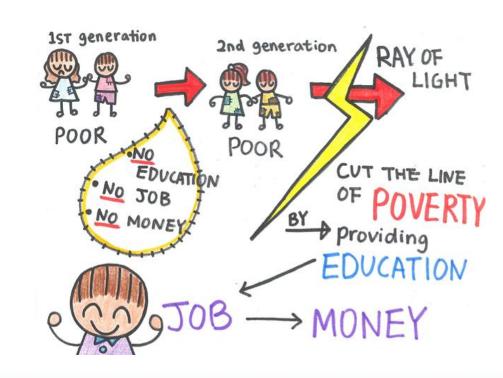
NAWRS 2019 Workshop Collaborating Across Lines to Build Up Lives New Orleans, LA - July 29, 2019

Cycle of Poverty

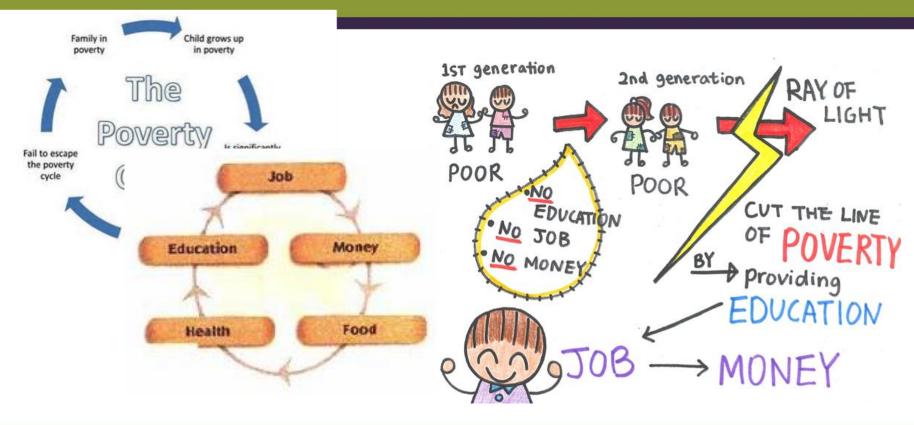


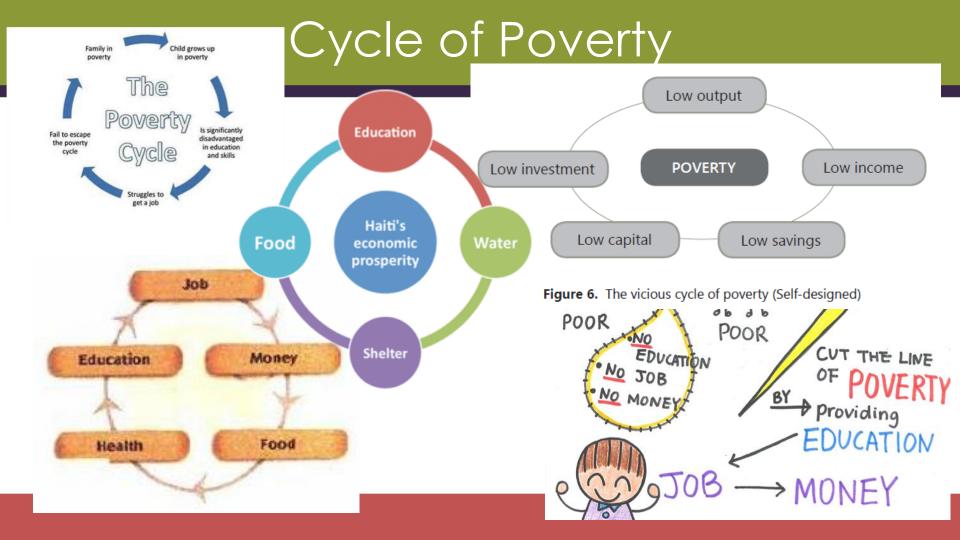
Cycle of Poverty

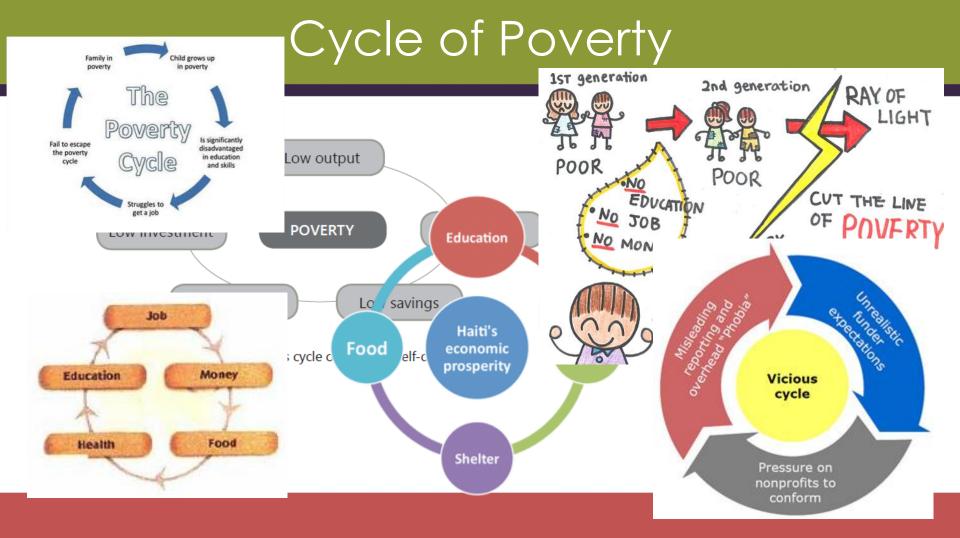


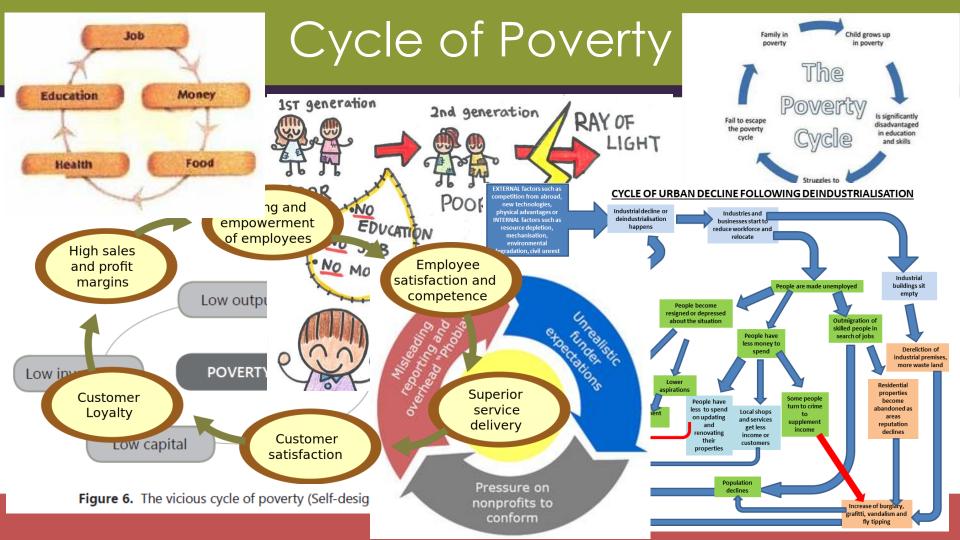


Cycle of Poverty









Working Across Generations



INTRODUCTIONS



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OVERVIEW

- Examples from 3 Sectors & 3 States
 - State Government (Utah)
 - County Government (Minnesota)
 - Community Based Organization (Texas)
- 7 Components of Family Focused Programs

7 Components

- 1) Identify <u>Common Value</u>
- 2) Build Political Will
- 3) Ongoing <u>Leadership</u>
- 4) Incorporate <u>Storytellers & Family Voice</u>
- 5) Work is <u>Data-Driven</u>
- 6) Includes Clear <u>Goals & Objectives</u>
- 7) Requires <u>Resources</u>

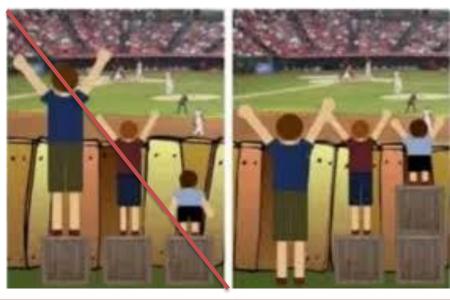
FIND A COMMON VALUE

... For the poor you will always have with you in the land. Therefore I command you, 'You shall open wide your hand to your brother, to the needy and to the poor, in your land.'

--Deuteronomy 15:7-11

FIND A COMMON VALUE(S)

EQUITABLE OPPORTUNITY FOR ALL UTAH CHILDREN



BUILD POLITICAL WILL

Utah's Messenger: Stuart Reid

- Credible
- Respected by Peers
- Understood Utah Politics



DEDICATED LEADERS

Leaders willing and dedicated

- Influence system change
- Maintain focus
- Power to convene
- Ensure accountability



Leadership

State

County

Community

Families

Community elders

Employees

Research and evaluation

Leadership

- Focus on integration
- Collaboration
- Partnerships
- Planning



- Implementation
- •Research
- Modification
- Implementation

STORYTELLERS



Storytelling

Diversity asks, "Who is in the room?" Equity responds: "Who is trying to get in the room but can not?" Whose presence in the room is under constant threat of erasure? "Inclusion asks, "Has everyone's ideas been heard?" Justice responds, "Whose idea won't be taken as seriously because they are not in the majority?"

Dr. Dafina-Lazarus Stewart

Storytelling

- Voice
- Needs
- View
- Inclusive knowledge
- •Focus group
- Cultural connection
- Active advisor and implementer

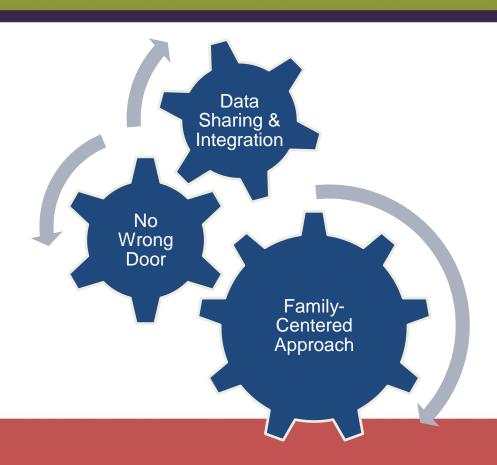


Storytelling

- •Building community around children (we must know our past in order to move forward and define our future)
- Nurturing of spirit and renewed energy
- Investing and focusing on children
- Parent is a teacher
- •Community/everyone is a teacher the child (everybody in concepts)



DATA - DRIVEN



GOALS AND OBJECTIVES

The Intersection of Population & Performance Accountability



RESOURCES

- Formal Funding (grant, etc.)
- Collaborative (everyone brings their money to the table)
- Collaborative (no funding, but instead people are resources to changing their organization's work/mission to implement)



Q & A