Collaborating for System Reform:

A Multidisciplinary Leadership Training nstitute

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### Outline

- ¶ Background and Motivation for Institute
- Description of Institute Agendas
- Moving forward

## Background

### Context and Challenge:

- Silo approach to improving the lives of children and families in child Welfare
- Silo approach to training and technical assistance

### New approach: Collaborative Leadership Institute

- Five Pillars
  - Leadership
  - Data/Outcomes
  - Resources
  - Interventions (Evidence Informed Practices)
  - Continuous Quality Improvement

## Institute Faculty

- ¶Eric Fenner (Casey Family Programs)
- ¶Greg Rose (California Department Social Services)
- ¶Tracy Wareing (APHSA)
- •Bryan Samuels (Administration for Children, Youth, and Families)
- Fred Wulczyn (Center for State Child Welfare Data, Chapin Hall at the University of Chicago)
- ¶Olivia Golden (Urban Institute)
- •Kimberly Ricketts (Casey Family Programs)

## Institute Agendas

#### **!**Leadership

- Critical characteristics of leaders
- Leadership in times of challenge
- Building an effective organizational culture

#### •Data/Outcomes

- Basis principles for working with data
- Longitudinal data concepts
- Asking good questions
- Translating data into knowledge

#### **Interventions**

- Quality
- Evidence-based or evidence informed practices

#### ¶Resources

- Emerging opportunities (e.g., health care reform)
- Need for philanthropic co-investment

#### **COI**

- Core outcomes (safety, permanency, well-being)
- Set baselines & goals
- Monitor progress, provide feedback, adapt (PDSA)

### Next steps

### **Collective Impact**

- Stanford Social Innovation Review: Five conditions
  - Common Agenda, Shared Metrics, Mutually Reinforcing Activities, Continuous Communication, Backbone Support Organization
- Regional specific, multi-disciplinary
- Revisiting the collaborative approach

### **Leadership Institute: CQI Multimedia Training Series**

- Complement Advanced Analytics and on-site training
- Provide modules that elaborate CQI principles
- Modules include video component, workbook & exercises, online content

## Allegheny Perspective

- ¶Leadership
  - •Data/Outcomes
- ¶Quality/Interventions
- ¶ Resources
- **CQI**

### Questions to Consider

- We've described our approach, but you might have additional thoughts. Did we miss something? In your experience is there a pillar you might add?
- What is an issue that might bring you to this approach?
- Given the strategies we've enumerated, with which strategy would you start?

# Questions?

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